European Exploration and Settlement

How did Europeans explore and establish settlements in the Americas?

PREVIEW
If you were looking for a place to establish a new community, what factors would you consider? Using the list below and any other ideas you have, rank the factors from most important to least important. Then, on another sheet of paper, write a paragraph explaining your choice for the most and least important factors.

- fresh water source
- fertile land
- friendly neighbors
- mild climate
- near a river or ocean
- near a forest
- an area suitable for defense or spotting enemies
- other: ______________________

Section 2
1. In complete sentences, describe how Spain established territorial claims in the Caribbean and South America. Include these terms in your answer: Christopher Columbus, conquistadors, Hernán Cortés, Francisco Pizarro.

2. Create a simple illustration or diagram of the Columbian Exchange. Label the following items in your illustration: people, foods, domesticated animals, diseases.

Key Content Terms
As you complete the Reading Notes, use these terms in your answers.

- Columbian Exchange
- colony
- slavery
- missionaries
- conquistadors
- coureurs de bois
Section 3

1. Describe how Spain established territorial claims in North America. Include these terms in your answer: Ponce de León, Francisco Coronado, pueblos.

2. Create a simple illustration showing what life was like in a typical Spanish settlement in North America. Label the following items in your illustration: presidio, mission. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the Spanish and the American Indians living in North America.

4. Color in and label the area of New Spain on the map on the facing page. Then color in the corresponding part of the key.
Follow the directions in the Reading Notes for Sections 3 to 6 to label and color code this map.

**European Settlements in North and South America, 1682**
Section 4

1. Describe how France established territorial claims in North America. Include these terms in your answer: Jacques Cartier, Samuel de Champlain, Robert de La Salle.

2. Create a simple illustration showing what life was like in a typical French settlement in North America. Label the following item in your illustration: coureurs de bois. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the French and the American Indians living in North America.

4. Color in and label the area of New France on the map. Then color in the corresponding part of the key.
Section 5

1. Describe how England established territorial claims in North America. Include these terms in your answer: John Cabot, London Company, Jamestown.

2. Create a simple illustration showing what life was like in Jamestown. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the British and the American Indians living in North America.

4. Color in and label the area of New England on the map. Then color in the corresponding part of the key.
Section 6

1. Describe how the Netherlands established territorial claims in North America. Include these terms in your answer: Henry Hudson, Peter Stuyvesant.

2. Create a simple illustration showing what life was like in a trading post in New Netherland. Label the following items in your illustration: fur, Iroquois, weapons. Then describe your illustration in at least two sentences.

3. Describe the relationship that existed between the Dutch and the American Indians living in North America.

4. Color in and label the area of New Netherland on the map. Then color in the corresponding part of the key.

On a separate sheet of paper, create a historical marker commemorating an early European settlement. Your marker should have

- an appropriate title.
- a brief summary that clearly explains (1) how the settlement was established, (2) how American Indians living near the settlement were treated, and (3) how the settlement flourished or failed.
- visuals that illustrate the three main ideas of the summary.
- writing free of spelling and grammatical errors.
Preparing to Write: Analyzing Points of View
You have just read about individuals and groups who saw the same thing from different viewpoints. Summarize each of the following points of view in a few sentences.

The Encounter Between Spanish and Indians
Taino point of view:

Columbus’s point of view:

Las Casas’s point of view:

The Actions of Christopher Columbus
Washington Irving’s point of view:

Samuel Eliot Morison’s point of view:

Howard Zinn’s point of view:
Writing Point-of-View Paragraphs

Choose a recent event, such as something that happened at school, an argument you had with a friend, or a news event. Write a paragraph relating your version of that event. Then imagine how someone else would see the same event. Write a second paragraph from that person’s point of view.

From my point of view:

From ________________’s point of view:

Use this rubric to evaluate your paragraphs. Make changes in your paragraphs if you need to.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Each paragraph presents a clear point of view and has a variety of convincing details. Each is well constructed with a topic sentence, supporting details, and a conclusion. There are no spelling or grammar errors.</td>
</tr>
<tr>
<td>2</td>
<td>Each paragraph presents a clear point of view and has some convincing details. Each has a topic sentence, supporting details, and a conclusion. There are some spelling or grammar errors.</td>
</tr>
<tr>
<td>1</td>
<td>The paragraphs do not present a clear point of view and have few convincing details. They lack topic sentences, supporting details, and conclusions. There are many spelling or grammar errors.</td>
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