**Peace and Perspective through Poetry**

You will craft your own poem that addresses the Israeli-Palestinian conflict. Your poem should include the following:

* A clear perspective (a young child, an elderly person, a soldier, or a student)
* A clear position (either Israeli or Palestinian)
* A description of the conflict from the perspective *and* position you selected
* A possible solution for the conflict

To write your poem, you may use the handouts from class and any websites found on the class Wikipage (<http://wms-grade6-ss.wikispaces.com/Middle+East+Unit>) as references for historical facts; however, you may not directly quote these resources in your poem. This must be an original piece of written art. It is your opportunity to express your views on this very complex issue!

Rubric for assessment: Criteria Creativity Clarity

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| --- | --- | --- | --- |
| 4 | Poem adheres to all of the criteria listed above in great detail | Poem is very creative, uses powerful imagery, and evokes strong emotion from the reader | Poem is free of spelling mistakes and grammatical errors; is neat and easy to read |
| 3 | Poem adheres to all of the criteria listed above in little detail | Poem is creative, uses basic imagery, and evokes some emotion from the reader | Poem has minimal spelling mistakes and grammatical errors; is neat and easy to read |
| 2 | Poem adheres to most of the criteria listed above in little detail | Poem is somewhat similar to the examples offered in class; includes some imagery; relies mostly on facts from the handouts | Poem is some spelling mistakes and grammatical errors; is relatively neat and sometimes difficult to read |
| 1 | Poem adheres to little or none of the criteria listed above | Poem is very similar to the examples offered in class; includes no imagery; relies heavily on facts from the handouts | Poem has many spelling mistakes and grammatical errors; is messy and very difficult to read |

**Peace and Perspective through Political Cartoons**

You will illustrate your own political cartoon that addresses the Israeli-Palestinian conflict. Your poem should include the following:

* A clear perspective (a young child, an elderly person, a soldier, or a student)
* A clear position (either Israeli or Palestinian)
* An illustration of the conflict from the perspective *and* position you selected
* A possible solution for the conflict

To illustrate your political cartoon, you may use the handouts from class and any websites found on the class Wikipage (<http://wms-grade6-ss.wikispaces.com/Middle+East+Unit>) as references for historical facts; however, you may not directly quote these resources in your political cartoon. This must be an original piece of visual art. It is your opportunity to express your views on this very complex issue!

Rubric for assessment: Criteria Creativity Clarity

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| --- | --- | --- | --- |
| 4 | Cartoon adheres to all of the criteria listed above in great detail | Cartoon is very creative, uses powerful imagery, and evokes strong emotion from the reader | Cartoon is free of spelling mistakes and grammatical errors; is neat and easy to read |
| 3 | Cartoon adheres to all of the criteria listed above in little detail | Cartoon is creative, uses basic imagery, and evokes some emotion from the reader | Cartoon has minimal spelling mistakes and grammatical errors; is neat and easy to read |
| 2 | Cartoon adheres to most of the criteria listed above in little detail | Cartoon is somewhat similar to the examples offered in class; includes some imagery; relies mostly on facts from the handouts | Cartoon is some spelling mistakes and grammatical errors; is relatively neat and sometimes difficult to read |
| 1 | Cartoon adheres to little or none of the criteria listed above | Cartoon is very similar to the examples offered in class; includes no imagery; relies heavily on facts from the handouts | Cartoon has many spelling mistakes and grammatical errors; is messy and very difficult to read  uncertainty |